



Resources for Evidence-Based Practices for Students with ASD

TARGET Texas Autism Resource Guide for Effective Teaching

<http://www.txautism.net/manual.html>

TARGET was developed by the Texas Statewide Leadership for Autism in conjunction with the network of 20 regional Education Service Centers and the Texas Education Agency.

TARGET is designed to assist schools in developing practices from initial referral to program development and implementation with a strong emphasis on research-based and peer-reviewed strategies.

TARGET is divided into the following sections:

- **Introduction**
- **Evaluation.** Describes various evaluation measures and the research that supports their use. The measures are grouped into various categories such as autism screenings and assessment, academic achievement assessment, etc.
- **Interventions.** Each intervention contains the following components:
 - **Characteristics Overview Chart.** Visual overview of the characteristics of the intervention that appeared in peer-reviewed journal articles.
 - **Description of the Intervention.**
 - **Steps for Implementation.**
 - **Research Table.** This details the number of studies, ages of students, the sample size, the areas(s) addressed and the outcome.
 - **Studies Cited in the Research Table.** Provides a brief abstract of each study that appears in the research table is presented.

Autism Training Online

<http://www.txautism.net/training.html>

Free online courses developed by the Texas Statewide Leadership for Autism.

Evidence-Based Practices Briefs

<http://autismpdc.fpg.unc.edu/content/evidence-based-practices>

The Evidence-Based Practices Briefs were developed by The National Professional Development Center on Autism Spectrum Disorders, a multi-university center, has identified 24 evidence-based practices for children and adolescents with autism spectrum disorders. For each practice they have developed a brief with the following components:

- **Overview.** A general description of how the practice works and how it can be used with students on the autism spectrum.
- **Step-by-Step Directions for Implementation.** Explicit directions detailing exactly how to implement a practice, based on the research articles identified in the evidence base.
- **Implementation checklist.** The checklist offers a way to document the degree to which practitioners are following the implementation steps.
- **Evidence Base.** The list of references that demonstrate that the practice is effective and meets the NPDC's criteria for being identified as an evidence-based practice.

Autism Internet Modules

<http://www.autisminternetmodules.org/>

One module is being developed for each Evidence-Based Practice identified by the NPDC. Each incorporates all of the information from the brief and case studies, video examples and pre- and post tests.

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