Appraise or Workshop

STRIVE

Appraisee/Campus Overview
### Selecting Staff Appraisee Type

#### Appraiser Options
Select the tabs below to select staff and alert options.

<table>
<thead>
<tr>
<th>Appraiser</th>
<th>Instrument</th>
<th>Goals Document Submitted</th>
<th>Goals Approved</th>
<th>Walkthrough</th>
</tr>
</thead>
<tbody>
<tr>
<td>My Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Change evaluation method:
- **Arcola, Chachi**: 0, 1
- **Arnold, Kevin**: 2, Not evaluated
- **Barcus, BA**: Not evaluated
- **Barborino, Vin**: Not evaluated
- **Bower, Angela**: Principal, Principal, T-TESS Teacher, 0, 1
- **Cogney, Christine**: Ewing, JR, T-TESS Teacher, 0, 0
- **Chambers, Diane**: Principal, Principal, T-PESS Principal, 0, 0
- **Cooper, Winnie**: Principal, Principal, T-TESS Teacher, 0, 0
- **Cunningham, Jimmie**: Principal, Principal, T-TESS Teacher, 0, 0
- **Cunningham, Richie**: Principal, Principal, T-TESS Teacher, 0, 0
- **James, Zeus**: T-TESS Teacher 2016

#### Evaluation Details:
- Bonsal, William
  - 1 Walkthrough
  - Feb 14 to Jul 14

#### Change Evaluation Method:
- I will evaluate Barborino, Vin using:
  - T-TESS Teacher
Creating an Evaluation

NEW EVALUATION

Template: 00000 STRIVE Testing Walkthrough

Classroom: 

Start Date: July 13, 2017

Start Time: 

End Time: 

Create Evaluation
Viewing Staff Goals

Staff: Kathy Azzollini
Appraiser: admin14 admin
Status: Approved

**Title**
Aligned Assessments

**Objective (Be descriptive.)**
I will enhance my ability to develop aligned formative and summative assessments which directly measure students’ knowledge and skills for specific lesson/unit outcomes.

**Actions**
- Research and apply high-yield strategies to formatively assess students.
- Monitor and track how formative assessment data informs learner outcomes.
- Collaborate with team members to develop and gather feedback regarding formative/summative assessments. We will use team testing in Aware to facilitate this.
- Compare assessment results to determine the accuracy of data using Aware.

**Evidence of Goal Attainment**
Evidence of formative and summative assessments aligned to learner outcomes for Formative and Summative data gathering and reporting.
## Viewing Staff Portfolios

### Professional Development
- **Goals**: 1 Goal | 0 Obs

### Enrolled Courses
- **Course Name**: Portfolio Entries from 6/1/2016 to 3/31/2017
- **Credits**: 0

### Available Courses
- **Course Name**: 19 Big and Small Classroom Management Strategies
- **Credits**: 3

### Portfolio Entries from June 2016 to May 2017
- **Course Name**: Professional Development Events
- **Credits**: 0

### Credit Items
- **Course Name**: Instructor Credit, 6 Credit(s)
- **Credits**: 6

### Professional Development Events
- Writing Across the Curriculum, July 11, 2017 (Registered)
- 19 Big and Small Classroom Management Strategies, June 22, 2017 (Registered)
- Project Based Learning 101, June 6, 2017 (Registered)
- Project Based Learning 101, June 6, 2017 (Scheduled)
- Desmos - Math, June 5, 2017 (Registered)

### Portfolio Entries from June 2016 to May 2017
- **Course Name**: Portfolio Entries from 6/1/2016 to 3/31/2017
- **Credits**: 0

### COMING SOON!
Requesting Outside Credit

**STRIVE**
Teacher, Teacher
T-TESS Teacher Waiver

**PROFESSIONAL DEVELOPMENT**
Request Credit

- Annual Compliance Training: 0 credits
- GT/Advanced Academics: 0 credits
- Stipend: 0 credits

**GENERAL INFORMATION**
- Title
- Description
- Start Date: 06/05/2017
- End Date: 06/05/2017

**ATTACHMENTS**

Click Next > to continue.

COMING SOON!
Registering for a Course

**STRIVE**

Teacher: Teacher TESS Teacher Waiver

**Goals**
- 9 Goals
- 1 Observation
- 1 Summative
- 3 Walkthroughs

**Available Courses**

- 19 Big and Small Classroom Management Strategies
  - Learn ways to control student behavior and maximize instructional time.
  - Required course
  - Credit: 3
  - Course Code: 07/11/2017
  - 18 credits

- 7 Effective Parent Teacher Communication Tips
  - Learn ways to improve parent communication to be more effective and efficient.
  - Registered course
  - Credit: 3
  - Course Code: 07/10/2017
  - 18 credits

**Categories**
- Classroom Management
- Teacher Tools
- Special Needs/University
- English Language Arts/Foreign Languages
- Fine Arts
- GT
- Math
- Physical Education
- ESC Regional Service Center Trainings
- Science
- Social Studies

**Course Information**

- **Course:** 19 Big and Small Classroom Management Strategies
- **Credits:** 3
- **Course Code:** 07/11/2017
- **Location:** To be determined
- **Dates/Time:** June 15, 2017 at 8:00 AM to June 26, 2017 at 4:09 PM
- **Course Credit:**
  - GT/Advanced Academics: 12 Credits
  - Technology Credit: 6 Credits
  - Texas SBEC: 12 Credits
- **Additional Information:**
  - A survey is required at the end of the course to receive credit.

**Additional Information**

- **Waiver Day Credit:**
  - T-TESS
  - Dimensions:
    - 1. LEARNING - Classroom Environment, Routines, and Procedures
- **Course Instructors:**
  - Blatt, Blatt
  - Carpenter, Blatt
  - Blatt, Carpenter
  - Carpenter, Blatt

**Log Out**
See Details of Course

Project Based Learning 101

Have you heard of Project Based Learning (PBL) and wondered what it is all about? Have you wondered how it could fit into your curriculum while covering the all standards and expectations? Have you wondered how you can fit everything in and still get grades from group projects? What’s the difference between Problem and Project Based Learning? If so, this course is for you! I would love to share the basics of PBL, share projects, and brainstorm ideas. If you already have experience in PBL, this would be a good refresher and an opportunity to gain and share new ideas.

Overview Instructor Notes My Notes Discussion Survey

Time(s) & Location(s):

Course Meetings & Locations:

- Dates/Times: June 5, 2017 at 8:00 AM to June 6, 2017 at 1:00 PM
- Location: To be determined

Course Credit
The following credit is given when the course is completed:

- GT/Advanced Academics, 3 Credits
- Texas SBEC CPE, 6 Credits

Note: a survey is required at the end of the course to receive credit.

Additional Course Information

Waiver Day Credit:

Yes

T-TESS Dimensions

2A: INSTRUCTION - Differentiation

Course Instructors

Fonziarelli, Arthur
Tripper, Jack

ENROLLED COURSES

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>CREDITS</th>
<th>SURVEY REQUIRED</th>
<th>START DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Google Training</td>
<td>7</td>
<td>Required</td>
<td>1/5/2017</td>
</tr>
<tr>
<td>STAAR Security Training</td>
<td>1</td>
<td>Required</td>
<td>2/27/2017</td>
</tr>
<tr>
<td>Project Based Learning 101</td>
<td>9</td>
<td>Required</td>
<td>6/6/2017</td>
</tr>
<tr>
<td>English I Planning Day</td>
<td>8</td>
<td>Required</td>
<td>2/15/2017</td>
</tr>
<tr>
<td>True Colors</td>
<td>3</td>
<td>Required</td>
<td>10/17/2016</td>
</tr>
<tr>
<td>Lead4ward - HS Science</td>
<td>6</td>
<td>Required</td>
<td>6/13/2017</td>
</tr>
<tr>
<td>7 Effective Parent Teacher</td>
<td>3</td>
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<td>7/18/2017</td>
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<td>Communication Tips</td>
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<td>PE Teacher Workshop - Using Technology in the Gym</td>
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<tr>
<td>Lead4ward - Math</td>
<td>6</td>
<td>Required</td>
<td>6/5/2017</td>
</tr>
<tr>
<td>Creating and Maintaining an Effective Teacher</td>
<td>3</td>
<td>Required</td>
<td>6/13/2017</td>
</tr>
</tbody>
</table>

(Yes, this is the same as Workshop for now)
Appraisal Management

MORE TO COME!