Spring 2012 STAAR EOC Raw Score Performance Standards*

|  |  | Phase-in 1 Minimum |  |  | Phase-in 2 Minimum |  |  | Final Recommended Minimum |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment | Items Tested | Scale Score | $\begin{gathered} \text { Raw } \\ \text { Score } \end{gathered}$ | $\begin{gathered} \% \\ \text { Correct } \end{gathered}$ | Scale Score | $\begin{aligned} & \text { Raw } \\ & \text { Score } \end{aligned}$ | $\begin{gathered} \text { \% } \\ \text { Correct } \end{gathered}$ | Scale Score | $\begin{gathered} \hline \text { Raw } \\ \text { Score } \end{gathered}$ | $\begin{gathered} \% \\ \text { Correct } \end{gathered}$ |
| English I Reading | 56 | 1813 | 27 | 48\% | 1887 | 31 | 55\% | 1936 | 33 | 59\% |
| English II Reading | 56 | 1806 | 24 | 43\% | 1880 | 28 | 50\% | 1929 | 30 | 54\% |
| **English III Reading | 56 | 1808 | 19 | 34\% | 1882 | 22 | 39\% | 1932 | 25 | 45\% |
| English I Writing | 62 | 1798 | 37 | 60\% | 1872 | 40 | 65\% | 1921 | 42 | 68\% |
| English II Writing | 62 | 1807 | 36 | 58\% | 1880 | 39 | 63\% | 1928 | 41 | 66\% |
| **English III Writing | 62 | 1808 | 29 | 47\% | 1881 | 34 | 55\% | 1929 | 36 | 58\% |
| Algebra I | 54 | 3371 | 17 | 31\% | 3626 | 24 | 44\% | 3872 | 31 | 57\% |
| Geometry | 52 | 3362 | 15 | 29\% | 3619 | 21 | 40\% | 3868 | 28 | 54\% |
| *Algebra II | 50 | 3350 | 16 | 32\% | 3604 | 21 | 42\% | 3852 | 27 | 54\% |
| Biology | 54 | 3367 | 17 | 31\% | 3621 | 24 | 44\% | 3868 | 30 | 56\% |
| Chemistry | 52 | 3348 | 18 | 35\% | 3600 | 23 | 44\% | 3846 | 29 | 56\% |
| Physics | 50 | 3346 | 16 | 32\% | 3600 | 21 | 42\% | 3848 | 27 | 54\% |
| World Geography | 68 | 3383 | 27 | 40\% | 3632 | 36 | 53\% | 3874 | 44 | 65\% |
| World History | 68 | 3326 | 28 | 41\% | 3576 | 33 | 49\% | 3822 | 39 | 57\% |
| U.S. History | 68 | 3372 | 25 | 37\% | 3624 | 33 | 49\% | 3869 | 40 | 59\% |


|  |  |  |  |  | Phase-in 1 Level II | Phase-in 2 Level II |  |  | Final Recommended <br> Level II |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment | Items <br> Tested | Scale <br> Score | Raw <br> Score | \% <br> Correct | Scale <br> Score | Raw <br> Score | \% <br> Correct | Scale <br> Score | Raw <br> Score | \% <br> Correct |
| English I Reading | 56 | 1875 | 30 | $54 \%$ | 1950 | 34 | $61 \%$ | 2000 | 36 | $64 \%$ |
| English II Reading | 56 | 1875 | 27 | $48 \%$ | 1950 | 31 | $55 \%$ | 2000 | 33 | $59 \%$ |
| **English III Reading | 56 | 1875 | 21 | $38 \%$ | 1950 | 25 | $45 \%$ | 2000 | 28 | $50 \%$ |
| English I Writing | 62 | 1875 | 40 | $65 \%$ | 1950 | 43 | $69 \%$ | 2000 | 45 | $73 \%$ |
| English II Writing | 62 | 1875 | 38 | $61 \%$ | 1950 | 41 | $66 \%$ | 2000 | 43 | $69 \%$ |
| ${ }^{* * \text { English III Writing }}$ | 62 | 1875 | 33 | $53 \%$ | 1950 | 37 | $60 \%$ | 2000 | 40 | $65 \%$ |
| Algebra I | 54 | 3500 | 20 | $37 \%$ | 3750 | 27 | $50 \%$ | 4000 | 34 | $63 \%$ |
| Geometry | 52 | 3500 | 18 | $35 \%$ | 3750 | 24 | $46 \%$ | 4000 | 31 | $60 \%$ |
| *Algebra II | 50 | 3500 | 19 | $38 \%$ | 3750 | 24 | $48 \%$ | 4000 | 30 | $60 \%$ |
| Biology | 54 | 3500 | 20 | $37 \%$ | 3750 | 27 | $50 \%$ | 4000 | 33 | $61 \%$ |
| Chemistry | 52 | 3500 | 21 | $40 \%$ | 3750 | 26 | $50 \%$ | 4000 | 32 | $62 \%$ |
| Physics | 50 | 3500 | 19 | $38 \%$ | 3750 | 24 | $48 \%$ | 4000 | 30 | $60 \%$ |
| World Geography | 68 | 3500 | 31 | $46 \%$ | 3750 | 39 | $57 \%$ | 4000 | 47 | $69 \%$ |
| World History | 68 | 3500 | 31 | $46 \%$ | 3750 | 37 | $54 \%$ | 4000 | 42 | $62 \%$ |
| U.S. History | 68 | 3500 | 28 | $41 \%$ | 3750 | 36 | $53 \%$ | 4000 | 44 | $65 \%$ |

*The percent of questions needed to demonstrate satisfactory or advanced performance on the English I, II, and III reading and writing tests cannot be compared to mathematics, science, and social studies tests. The English tests contain performance tasks that are weighted to reflect the importance of measuring reading and writing in the context of actual student performance. In reading, the two short answer questions are worth $34 \%$ of the total test score (18 points), and the multiple-choice questions are worth $64 \%$ of the score ( 38 points). In writing, the two compositions are worth $52 \%$ of the total test score ( 32 points), and the multiplechoice questions are worth $48 \%$ of the score ( 30 points).

|  |  | $* *$ Phase-in Level III |  |  | Final Recommended <br> Level III |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment | Items <br> Tested | Scale <br> Score | Raw <br> Score | \% <br> Correct | Scale <br> Score | Raw <br> Score | $\%$ <br> Correct |
| English I Reading | 56 | N/A |  |  | 2304 | 46 | $82 \%$ |
| English II Reading | 56 | N/A |  |  | 2328 | 45 | $80 \%$ |
| **English III Reading | 56 | 2135 | 35 | $63 \%$ | 2356 | 44 | $79 \%$ |
| English I Writing | 62 | N/A |  |  | 2476 | 57 | $92 \%$ |
| English II Writing | 62 | N/A |  |  | 2408 | 55 | $89 \%$ |
| **English III Writing | 62 | 2155 | 47 | $76 \%$ | 2300 | 53 | $85 \%$ |
| Algebratr | 54 | N/A |  |  | 4333 | 42 | $78 \%$ |
| Geometry | 52 | N/A |  |  | 4397 | 40 | $77 \%$ |
| **Algebra II | 50 | 4080 | 32 | $64 \%$ | 4411 | 38 | $76 \%$ |
| Biology | 54 | N/A |  |  | 4576 | 45 | $83 \%$ |
| Chemistry | 52 | N/A |  |  | 4607 | 43 | $83 \%$ |
| Physics | 50 | N/A |  |  | 4499 | 39 | $78 \%$ |
| World Geography | 68 | N/A |  |  | 4404 | 57 | $84 \%$ |
| World History | 68 | N/A |  |  | 4634 | 54 | $79 \%$ |
| U.S. History | 68 | N/A |  |  | 4440 | 55 | $81 \%$ |

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**Phase-in Level III applies to English III Reading, English III Writing, and Algebra II only.

