

	2013 Accountability	2014 Accountability
Rating	Each Index stood alone	Each Index stands alone
Index 1 Student Achievement	All subjects, All students Phase-in 1 Level II	All subjects, All students: Phase-in 1 Level II Algebra I, Biology and U.S. History taken in July 2013, Fall 2013, Spring 2014 English I & II Reading taken in July 2013 & Fall 2013 English I & II Combined taken in Spring 2014 Substitute Assessments Included
Index 2 Student Progress	Reading, Math and Writing One point for <i>each percentage</i> that Met growth expectations and Two points for <i>each percentage</i> that Exceed growth expectation	Reading and Math (<i>Writing not until 2015</i>) [10 groups: all students, seven ethnicity groups, special education & English Language Learners(ELL)] One point for <i>each percentage</i> that Met growth expectation and One additional point for <i>each percentage</i> that Exceed growth expectation ADDITIONAL Progress Measures for STAAR Modified, STAAR Alternate and English Language Learner (ELL Progress Measure) <i>High schools/K-12 campuses and campuses/charters registered for Alternative Education Accountability (AEA) provisions are not evaluated on Index 2 in 2014</i>
Index 3 Closing Performance Gaps	All Subjects Economically Disadvantaged group and lowest two race/ethnicity groups from 2012 All Subjects One point for <i>each percentage</i> of students that meet Phase-in 1 Level II	All Subjects Economically Disadvantaged group and lowest two ethnicity groups based on % met standard 2013 Index 1 All subjects (Ethnicity minimum size: 25 Reading tests and 25 Math tests in 2013) Algebra I, Biology and U.S. History: July 2013, Fall 2013, Spring 2014 English I & II Reading: July 2013 & Fall 2013; English I & II Combined: Spring 2014 One point for <i>each percentage</i> of students that meet Phase-in 1 Level II ADD: An additional point for each percentage of students that meet Level III
Index 4 Post Secondary Readiness	Graduation Rate: 4 year or 5 year Diploma Plans: Recommended High School Program or Distinguished Achievement (Advanced) High School Program (RHSP/DAP) Rates	Graduation Rate: 4-year or 5-year [10 groups] Diploma Plans: RHSP/DAP Longitudinal Rates [8 groups: All students & seven ethnic groups] ADD: One point for each percentage of students that meet Final Level II on two or more tests [8 groups] Substitute Assessments Included Include only first time EOC testers in 2013-14 cycle College Ready Graduates: Both ELA and Math [8 groups]
System Safeguards	11 groups: All students, seven ethnic groups, economically disadvantaged, special education, and ELL (current)	11 groups: All students, seven ethnicity groups, economically disadvantaged, special education, and ELL (current and monitored)
	STAAR performance targets correspond to Index 1 @ 50%	STAAR performance targets correspond to Index 1 @ 55%
	STAAR participation target required by federal accountability @ 95%	STAAR participation target required by federal accountability @ 95%
	Federal graduation rate targets for 4-year rate @ 78%	Federal graduation rate targets for 4-year rate @ 80%
	Federal graduation rate targets for 5-year rate @ 83%	Federal graduation rate targets for 5-year rate @ 85%
	Federal limit on use of alternate assessments (1% and 2%)	Federal limit on use of alternate assessments (1% and 2%) District All Students only
Distinctions	Top 25% Student Progress [Index 2] Academic Achievement in Reading/ELA and/or Mathematics	Top 25% Student Progress [Index 2] ADD: Top 25% Closing Achievement Gaps [Index 3] Academic Achievement in Reading/ELA, Mathematics, Science and Social Studies HB 5 adds district distinctions on postsecondary readiness
Other	TEA identified Title I "Priority" or "Focus" schools, as follows: -"Priority" designates 5% of Title I campuses, consisting of School Improvement Grant-Texas Title I Priority Schools (SIG-TTIPS), high schools with graduation rates less than 60%, and lowest-performing schools based on statewide reading and math assessments. -"Focus" designates 10% of Title I campuses, based on the widest gaps between student performance and the federal targets of 75% (known as "system safeguards").	If new Title I "Focus" schools are identified for 2014 based on gaps the federal target will be 79% NEW in 2014 with HB 5 Section 46 Local committee develops criteria on community and student engagement and compliance. District rates itself and each campus and reports in 2014 PEIMS Submission 3 as exemplary, recognized, acceptable or unacceptable on the following categories: fine arts, wellness and physical education, community and parental involvement, 21st Century Workforce program, second language acquisition program, digital learning environment, dropout prevention strategies, educational programs for GT students and compliance with statutory reporting and policy requirements.

2014 Accountability - Who? Where? How?

Who? Where?											How?	Phase in 1 Level II	Final Level II	Level III	STAAR Progress Measure	ELL Progress Measure	Exclusion ^T	
	All Students	White	Hispanic	African American	Asian	American Indian	Pacific Islander	Two or More Races	Special Education	English Language Learners								Economically Disadvantaged Students
Index 1 Student Achievement (R/W/M/S/SS)	X-											Index 1 Student Achievement (R/W/M/S/SS)	X				ELLs English STAAR YIS = 2-4	ELLs YIS = 1
Index 2 Student Progress (R/M/W)	X-	X	X	X	X	X	X	X	X	X	X	Index 2 Student Progress (R/M/W)				X	ELLs English STAAR YIS = 2-4	ELLs YIS = 1
Index 3 Closing Performance Gaps (R/W/M/S/SS)		X*	X*	X*	X*	X*	X*	X*	X*		X-	Index 3 Closing Performance Gaps (R/W/M/S/SS)	X	ELLs English STAAR YIS = 2-4 2 nd point	X		ELLs English STAAR YIS = 2-4 1 point	ELLs YIS = 1
Index 4 Final Level II on two or more tests (R/W/M/S/SS)	X-	X	X	X	X	X	X	X				Index 4 Final Level II on two or more tests (R/W/M/S/SS)		X			ELLs YIS = 1 ELL English STAAR YIS = 2-4	
Index 4 Graduation Rate	X-	X	X	X	X	X	X	X	X	X		YIS - Years in U.S. Schools as reported on 2014 TELPAS						
Index 4 RHSP/DAP	X-	X	X	X	X	X	X	X										
Index 4 College Ready Graduates	X-	X	X	X	X	X	X	X										

Federal Definitions (S - State Lens/ F - Federal Lens)

System Safeguards											2014 How?	
	All Students	White	Hispanic	African American	Asian	American Indian	Pacific Islander	Two or More Races	Special Education	English Language Learners		Economically Disadvantaged Students
Performance (R/W/M/S/SS)	S-	S	S	S	S	S	S	S	S	S	S	Same calculation as Index 1
Participation (R/M)	S-	S	S	S	S	S	S	S	S	S	S	Participation measures are based on all students enrolled at the time of testing. See the Texas Academic Performance Report Glossary
Federal Graduation Rate	S-	S	S	S	S	S	S	S	S	S	S	
1%/2% Cap (R/M)									S-			Same calculation as Index 1
Priority School (R/M)	F-											Same calculation as Index 1
Focus School (R/M)	F-	F	F	F					F	F	F	Same calculation as Index 1; based on performance gap from the federal standard of 79% passing for 2014



2014 Accountability Ratings

2014 Accountability Rating (Districts and Campuses)	2014 Distinction Designations (Districts and Campuses)
Met Standard met performance index targets (acceptable)	Postsecondary Readiness
	(Campuses Only) Top 25%: Student Progress and/or Top 25%: Closing Achievement Gaps and/or Academic Achievement: Reading/ELA and/or Academic Achievement: Mathematics and/or Academic Achievement: Science and/or Academic Achievement: Social Studies
Met Alternative Standard met modified performance index targets for alternative education campuses and charter districts (acceptable)	N/A
Improvement Required did not meet one or more performance index targets (unacceptable)	N/A

Postsecondary Readiness Indicators:

1. Index 4 STAAR Component: Percent of Students at Final Level II Performance Standard
2. Four-Year Graduation Rate
3. Recommended High School Program or Distinguished Achievement Program (RHSP/DAP) Rates (Class of 2013 longitudinal cohort)
4. College-Ready Graduates (school year 2012-13 graduates meeting the Texas Success Initiative (TSI) college readiness standards in both reading/ELA and
5. Advanced/Dual Enrollment Course Completion Rate (school year 2012-13)
6. SAT/ACT Performance
7. SAT/ACT Participation
8. AP/IB Examination Performance: Any Subject (school year 2012-13 percent of examinees meeting the criterion score)

2014 Accountability Targets [non-AEA Districts and Campuses]

	Index 1	Index 2	Index 3	Index 4	
District	55	5th percentile*	5th percentile*	All 4 components 57	STAAR only 13
Campus:					
Elementary	55	5th percentile*	5th percentile*	N/A	12
Middle School		5th percentile*	5th percentile*	N/A	13
High School/K-12		N/A	5th percentile*	57	21

*5th percentile by campus type - see below

2014 Accountability Targets [AEA Districts and Campuses]

2014 AEA list of campuses and districts posted at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

	Index 1	Index 2	Index 3	Index 4	
AEA Campuses and Charter District Targets	30	N/A	5th percentile^	Both components (STAAR & Graduate/Dropout) 33	Only Graduate/Dropout 45
				Bonus Points (max 30) RHSP/DAP, College-Ready Graduates and excluded students credit	

^5th percentile for both AEA campuses and districts

2014 Accountability System School Types

		High Grade →														
		EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
Low Grade ↓	EE	6	64	56	46	71	49	164	1007	123	2	6	0	1	1	26
	PK		35	17	5	21	31	174	1099	185	7	68	1	1	2	139
	KG			0	9	13	22	141	613	134	6	59	5	4	6	65
	1				1	15	21	8	35	19	0	3	1	2	0	10
	2					0	23	14	21	3	0	0	0	0	4	10
	3						1	16	80	7	3	5	0	0	4	8
	4							3	60	40	2	9	1	0	5	8
	5								13	144	5	85	1	0	7	18
	6									34	12	1088	8	17	21	114
	7										8	269	17	20	27	148
	8											15	9	6	12	37
	9												47	31	20	1303
10													11	6	35	
11														12	29	
12															19	

N=4624	Elementary
N=1706	Middle School
N=481	Elementary/Secondary
N=1763	High School

N = number of Texas campuses

Attachment A of the April 25 Summary document



Created by Education Service Center, Region 20
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More Resources can be found at

http://www.esc20.net/default.aspx?name=sup_ss.Accountability

TEA Division of Performance Reporting

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Other areas of Accountability

PBM**	2014 Performance Based Monitoring: <i>Bilingual (BE)/English as a Second Language (ESL) [10 indicators*]</i> <i>Career and Technology (CTE) [9 indicators*]</i> <i>No Child Left Behind (NCLB - Title I and Migrant) [10 indicators*]</i> <i>Special Education (SPED) [22 indicators*]</i>	Public Release of Data Staging Not Public
DVM	Data Validation Monitoring: <i>Leaver</i> <i>Discipline</i> <i>Student Assessment</i>	Not Public
AMAOs	Annual Measurable Achievement Objectives <i>AMAO 1: Progress</i> <i>AMAO 2: Attainment</i> <i>AMAO 3: Federal Accountability</i>	Not Public
SPP	State Performance Plan	Public Release
FIRST	Financial Integrity Rating System of Texas	Public Release
Accreditation	<i>Accredited</i> <i>Accredited - Warned</i> <i>Accredited - Probation</i> <i>Not Accredited - Revoked</i>	Public Release

*Proposed for 2014

**Triggers On Site Visits

Created by Education Service Center, Region 20

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Resources

<p>2014 Accountability Development TEA, A-Z Index, very top-2014 Accountability http://ritter.tea.state.tx.us/perfreport/account/2014/index.html</p> <p>2013 Accountability Reports TEA Website, A-Z Index, A - Accountability Ratings, 2013 Accountability Ratings http://ritter.tea.state.tx.us/perfreport/account/2013/index.html</p> <p>Student Progress and ELL Progress Information [New Information May 12] TEA Website, A-Z Index, S - STAAR, scroll down to STAAR Progress Measure http://www.tea.state.tx.us/student.assessment/staar/</p> <p>ESEA Waiver information (Priority and Focus Schools) http://www.tcdss.net/tcdss/waiver.html</p> <p>TEA presentations [TEA Website, A-Z Index, P - Performance Reporting Division, Resources] http://www.tea.state.tx.us/perfreport/resources/index.html</p> <p>PBM [TEA Website, A-Z Index, P - Performance-Based Monitoring] http://www.tea.state.tx.us/index2.aspx?id=3846&menu_id=2147483683</p> <p>DVM [TEA Website, A-Z Index, P - Performance-Based Monitoring and Interventions] http://www.tea.state.tx.us/index2.aspx?id=2147495550&menu_id=2147483703&menu_id2=2147483708</p> <p>AMAOs [TEA Website, A-Z Index, T - Title III] http://www.tea.state.tx.us/index2.aspx?id=2147486853</p> <p>FIRST [TEA Website, A-Z Index, F - Financial Integrity Rating System of Texas (FIRST)] http://www.tea.state.tx.us/index4.aspx?id=3864</p> <p>Accreditation [TEA Website, A-Z Index, A - Accreditation Status] http://www.tea.state.tx.us/index2.aspx?id=2147494532&menu_id=2147483702</p>
