Index Calculation Table Templates

## Index 1 - Student Achievement Calculation Table

Minimum Size Criteria: None, small numbers analysis if fewer than 10

|  | Reading |  | Math |  | Writing |  | Science |  | Social <br> Studies |  | Total | \% Met Phase-in 1 Level II | Index <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Met Phase-in 1 Level II |  | + |  | + |  | + |  | + |  | $=$ | 0 |  |  |
| $\begin{array}{\|l\|} \hline \text { Students } \\ \text { Tested } \end{array}$ |  | + |  | + |  | + |  | + |  | $=$ | 0 |  |  |
| Index Score |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Index 2 - Student Progress Calculation Table

Minimum Size Criteria: All Student Group >=10; Race/Ethnicity groups $>=25$


Mathematics Progress

| STAAR Weighted Growth Rate for Mathematics | All Students | African Amer. | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max. <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests |  |  |  |  |  |  |  |  |  |  | 17 |  |
| \# Did Not Meet Expectation - _- - \# Met or Exceeded Expectation \# Exceeded Expectation |  | - - |  |  |  |  |  | - - - - |  |  |  |  |
| Percent of Tests: <br> $\%$ Met or Exceeded <br> Expectation <br> \% Exceeded - - - - - - - - <br> Expectation |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics Weighted Growth Rate |  |  |  |  |  |  |  |  |  |  |  |  |

## Writing Progress

| STAAR Weighted Growth Rate for Writing | All Students | African Amer. | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max. <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests |  |  |  |  |  |  |  |  |  |  | 7\% | 3 |
| \# Did Not Meet Expectation \# \# Met or Exceeded Expectation \# Exceeded Expectation | - - | - - | - - |  | - - - - |  |  |  |  |  |  |  |
| Percent of Tests: <br> $\%$ Met or Exceeded <br> Expectation <br> $\%$ Exceeded $-\mathbf{- - - - \mathbf { - a }}$ <br> Expectation |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing Weighted Growth Rate |  |  |  |  |  |  |  |  |  |  |  |  |

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## Index 2 - Student Progress Calculation Table

Minimum Size Criteria: All Student Group >=10; Race/Ethnicity groups $>=25$

Overall Progress

| Indicator | All Students | African Amer. | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max. <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Reading <br> Weighted Growth Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Mathematics Weighted Growth Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Writing Weighted Growth Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |
| Index Score (total points divided by maximum points) |  |  |  |  |  |  |  |  |  |  |  |  |

## Index 3 - Closing Performance Gaps Calculation Table (2013)

Minimum Size Criteria: Economically Disadvantaged - None, Small Numbers Analysis if fewer than 10; Race/Ethnicity Groups >=25

Note: Small Numbers Analysis requires multiple year's data. These data are not available in this example in order to calculate an Index 3 Score.

## Reading Performance

| STAAR Weighted Performance Rate for Reading | Economically Disadvantaged | Lowest <br> Performing Race/Ethnic Group - 1 |  | Total Points | $\begin{aligned} & \text { Maximum } \\ & \text { Points } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests |  |  |  | 717 | 171717 |
| Performance Results: <br> Phase-in 1 Level II or above <br> Number <br> Percent |  |  |  |  |  |
| Leveiliil Advanceed (2014 and beyono <br> Number <br> Percent |  |  |  |  |  |
| Reading Weighted Performance Rate |  |  |  |  |  |

Mathematics Performance

| STAAR Weighted Performance Rate for Mathematics | Economically Disadvantaged | Lowest <br> Performing <br> Race/Ethnic <br> Group - 1 | Lowest <br> Performing <br> Race/Ethnic <br> Group - 2 | Total Points | Maximum <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests |  |  | 21717171717171 |  |  |
| Performance Results: <br> Phase-in 1 Level II or above <br> Number <br> Percent |  |  |  |  |  |
| Level III Ādvanced (2014 and beyond) <br> Number <br> Percent |  |  |  |  |  |
| Mathematics Weighted Performance Rate |  |  |  |  |  |

## Index 3 - Closing Performance Gaps Calculation Table (2013)

Minimum Size Criteria: Economically Disadvantaged - None, Small Numbers Analysis if fewer than 10; Race/Ethnicity Groups >=25

Note: Small Numbers Analysis requires multiple year's data. These data are not available in this example in order to calculate an Index 3 Score.

Writing Performance


## Science Performance

| STAAR Weighted Performance Rate for Science | Economically <br> Disadvantaged | Lowest <br> Performing <br> Race/Ethnic <br> Group - 1 | Lowest <br> Performing Race/Ethnic Group - 2 | Total Points | Maximum <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests |  |  |  | 17771771717717 |  |
| Performance Results: <br> Phase-in 1 Level II or above <br> Number <br> Percent |  |  |  |  |  |
| Level III Advanced <br> Number <br> Percent |  |  |  |  |  |
| Science Weighted Performance Rate |  |  |  |  |  |

## Index 3 - Closing Performance Gaps Calculation Table (2013)

Minimum Size Criteria: Economically Disadvantaged - None, Small Numbers Analysis if fewer than 10; Race/Ethnicity Groups >=25

Note: Small Numbers Analysis requires multiple year's data. These data are not available in this example in order to calculate an Index 3 Score.

## Social Studies Performance

| STAAR Weighted Performance Rate for Social Studies | Economically Disadvantaged | Lowest <br> Performing Race/Ethnic Group - 1 | Lowest Performing Race/Ethnic Group - 2 | Total Points | Maximum <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests |  |  |  |  |  |
| Performance Results: <br> Phase-in 1 Level II or above <br> Number <br> Percent |  |  |  |  |  |
| Level III Advanced (2014 and beyond) <br> Number <br> Percent |  |  |  |  |  |
| Social Studies Weighted Performance Rate |  |  |  |  |  |

## Overall Performance

| STAAR Weighted Performance Rate | Economically Disadvantaged | Lowest <br> Performing Race/Ethnic Group - 1 | Lowest Performing Race/Ethnic Group - 2 | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Weighted Performance Rate |  |  |  |  |  |
| Mathematics Weighted Performance Rate |  |  |  |  |  |
| Writing Weighted Performance Rate |  |  |  |  |  |
| Science Weighted Performance Rate |  |  |  |  |  |
| Social Studies Weighted Performance Rate |  |  |  |  |  |
| Total |  |  |  |  |  |
| Index Score (total points divided by max | mum points) |  |  |  |  |

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Index 4 - Postsecondary Readiness Calculation Table (2013)
Minimum Size Criteria:
4-year or 5-year Graduation Rate: All Students - None, Small Numbers Analysis if fewer than 10 students; Student Groups - >=25
RHSP/DAP: All Students - None, Small Numbers Analysis if fewer than 10 students; Student Groups - >=25

Note: Small Numbers Analysis requires multiple year's data. These data are not available in this example in order to calculate an Index 4 Score.
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