

# Overview of Proposed Performance Index Framework (2014)\*

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Features of Index	<p><b>STAAR Satisfactory Performance</b></p> <ul style="list-style-type: none"> <li>All Students Only</li> <li>Combined over All Subject Areas</li> <li>Credit given for Satisfactory performance level (Level II) on:                             <ul style="list-style-type: none"> <li>STAAR Grades 3-8 English and Spanish at final Level II performance standard for assessments administered in the spring;</li> <li>EOC at final Level II performance standard for assessments administered in the spring and the previous fall and summer;</li> <li>STAAR Grades 3-8 and EOC Modified and Alternate at final Level II performance standard;</li> <li>STAAR L (linguistically accommodated) are included based on the ATAC ELL Workgroup recommendations, in progress;</li> <li>TAKS included in 2013 only: Grade 11 results at Met Standard performance standard.</li> </ul> </li> </ul> <p>* Inclusion of a progress measure for English language learners (ELLs) in each index is currently under discussion. Use of Required Improvement, Three-Year Averaging, 85% Provision TBD</p>	<p><b>Student Progress to Satisfactory or Advanced Performance Levels</b></p> <ul style="list-style-type: none"> <li>Ten Student Groups Evaluated:                             <ul style="list-style-type: none"> <li>All Students</li> <li>Each Race/Ethnicity:                                     <ul style="list-style-type: none"> <li>African American</li> <li>American Indian</li> <li>Asian</li> <li>Hispanic</li> <li>Pacific Islander</li> <li>White</li> <li>Two or More Races</li> </ul> </li> <li>Students with Disabilities</li> <li>English Language Learners (ELLs)</li> </ul> </li> <li>By Subject Area (Reading and Mathematics; Writing for EOC only)</li> <li>Same assessments used in Index 1 where student progress measures are available</li> <li>Credit given for meeting the student progress measure requirements for:                             <ul style="list-style-type: none"> <li>Progress to Satisfactory performance (Level II), or</li> <li>Progress to Advanced performance (Level III)</li> </ul> </li> </ul>	<p><b>Achievement Gaps Measured for Satisfactory and Advanced Levels</b></p> <ul style="list-style-type: none"> <li>All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year</li> <li>By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies)</li> <li>Same Assessments Used in Index 1</li> <li>Credit based on weighted performance:                             <ul style="list-style-type: none"> <li>One point credit given for each percentage of students at the final Level II Satisfactory performance standard</li> <li>Two point credit given for each percentage of students at the final Level III Advanced performance standard</li> </ul> </li> </ul>	<p><b>Measures of Postsecondary Readiness</b></p> <ul style="list-style-type: none"> <li>Credit based on average of two postsecondary indicators:                             <ol style="list-style-type: none"> <li>STAAR Advanced performance level (Level III) and</li> <li>high school graduation rates and diploma plans</li> </ol> </li> <li><b>STAAR Advanced Performance</b> <ul style="list-style-type: none"> <li>Combined over All Subject Areas</li> <li>Credit given for Advanced performance level (Level III) on same assessments used in Index 1 at final Level III performance standard</li> <li>Eight Student Groups Evaluated: All Students and each Race/Ethnicity</li> </ul> </li> <li><b>High School Graduation</b> <ul style="list-style-type: none"> <li>Four-year Graduation Rate or Five-year Graduation Rate</li> <li>Annual Dropout Rate (if no graduation rate)</li> <li>Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs</li> <li>Percent Recommended or Advanced High School Program Plan (RHSP/AHSP) Graduates</li> <li>Eight Student Groups Evaluated: All Students and each Race/Ethnicity</li> </ul> </li> </ul>
Additional Safeguards	<p><b>Apply Safeguards to Specific Performance Indexes, as needed:</b></p> <ul style="list-style-type: none"> <li>Report performance by student group, performance level, subject, and grade – All Indexes</li> <li>Implement interventions focused on specific areas of weak performance – All Indexes</li> <li>Apply minimum performance requirements or performance floors – Indexes 1, 3, and 4</li> <li>Apply a limit on proficient results for STAAR Modified and STAAR Alternate – All Indexes</li> <li>Apply Participation Rate Targets – All Indexes</li> <li>Evaluate Leaver Data Quality – Index 4</li> <li>Incorporate Grade 7-8 Annual Dropout Rate – Index 4</li> </ul>			